

# God Helps David Do His Jobs

## Lesson 1



**Scripture:** 1 Samuel 16:11, 18-21; 17:34-37

**Bible Memory:** Psalm 124:8

**Focus:** ♥ We can trust God to help us do our jobs.

### Heart to Heart Teacher Devotion

David was a shepherd; he took care of sheep. It doesn't sound like a very glamorous job or one that came with many perks. But God was with David and helped David be the best shepherd he could be. God has given you a shepherding job to do too. The little "lambs" that you teach and guide are very important to God. God will be with you just as He was with David. Allow Him to help you do your job and become the best shepherd you can be.

## Lesson 1 at a Glance

<p><b>1 FOCUS IN</b> Use one of these activities to help children explore jobs they do.</p>	<p> <b>Quick Step</b> Jobs Kids Do</p> <p> <b>Option</b> Jobs in a Bag</p> <p> <b>Bible Memory</b> Introduce the Bible Memory verse.</p>	<p><b>HeartShaper Materials</b></p> <ul style="list-style-type: none"> <li>• <i>Activities</i> p. 3</li> <li>• none</li> <li>• none</li> </ul>	<p><b>Other Materials</b></p> <ul style="list-style-type: none"> <li>• pencils</li> <li>• large gift bag, items kids might use to do a job (see activity)</li> <li>• Bible</li> </ul>
<p><b>2 EXPLORE HIS WORD</b> Use all of these activities to help children tell how God helped David do his jobs.</p>	<p> <b>Bible Exploration</b> 1 Samuel 16:11, 18-21; 17:34-37</p> <p> <b>Bible Review Activity</b></p> <p> <b>Bible Memory</b> Psalm 124:8</p> <p> <b>Optional Bible Skill Builder</b></p>	<ul style="list-style-type: none"> <li>• <i>Resources</i> sheet 1 David's Jobs Chart and add-ons 1a-1d, <i>Teaching Picture</i> 1</li> <li>• <i>Activities</i> p. 4, <i>Resources</i> lesson 1 Review Questions printable file</li> <li>• <i>Resources</i> sheet 2 Unit 1 Bible Memory Poster</li> </ul>	<ul style="list-style-type: none"> <li>• whiteboard, dry-erase marker, Bibles, reusable adhesive</li> <li>• pencils</li> <li>• Bibles, whiteboard, dry-erase marker, reusable adhesive</li> </ul>
<p><b>3 MAKE IT REAL</b> Use one of these activities to help children name ways God helps them do their jobs.</p>	<p> <b>Quick Step</b> With God's Help</p> <p> <b>Option</b> How Does God Help?</p> <p> <b>Option</b> Story from <i>Weekly Bible Reader</i></p>	<ul style="list-style-type: none"> <li>• <i>Activities</i> p. 3</li> <li>• none</li> <li>• <i>Weekly Bible Reader</i> issue 1</li> </ul>	<ul style="list-style-type: none"> <li>• (optional: pencils)</li> <li>• adult guest who will share about his or her job</li> <li>• none</li> </ul>
<p><b>4 LIVE IT OUT</b> Use one of these activities to help children ask God for His help and do a job.</p>	<p> <b>Quick Step</b> Plan, Pray, Do</p> <p> <b>Option</b> My Jobs Chart</p> <p><b>Saying Good-bye</b></p>	<ul style="list-style-type: none"> <li>• none</li> <li>• copies of the My Jobs Chart reproducible page</li> <li>• <i>Weekly Bible Reader</i> issue 1, <i>Activities</i> p. 2 and stickers</li> </ul>	<ul style="list-style-type: none"> <li>• whiteboard, dry-erase marker</li> <li>• markers, scissors, hole punch, yarn</li> <li>• none</li> </ul>

## Focus In (10-15 minutes)

- 1 Use one of these activities to help children **explore jobs they do**. Use the Bible Memory activity to introduce the memory verse.

### Welcome

- Welcome each child by name.
- Engage early arrivers by offering one or more of the activities described on the Additional Activities for Unit 1 page.

### Quick Step Jobs Kids Do

Have the children gather at tables. Distribute the activity page and pencils. Talk about the pictures and the jobs kids are doing. Read the list of jobs and let kids check ones that they do.

ASK: **What are some other jobs you do?** Encourage responses.

**Who are you helping when you do these jobs?** (family members, friends)

**Who helps you learn to do new jobs?** (parents, teachers)

SAY: **Kids can do and learn to do a lot of jobs. Today we're going to learn that ♥ we can trust God to help us do our jobs.**

### Option Jobs in a Bag



Have kids gather in a circle. SAY: **Let's think about the different jobs kids do.** Show the bag you have prepared and have a child reach into the bag and pull out one item. Ask the child to tell what kind of job a kid might do using that item. Continue, having other kids pull items from the bag.

ASK: **What are other jobs kids do?** (vacuum, water plants, pull weeds, rake leaves, make bed, pick up toys)

**What happens when kids don't do their jobs well?**

**Have you ever had someone help you do a job? Who helped you? What did you do together?**

SAY: **It's important for kids to do their jobs well. Today we're going to learn that ♥ we can trust God to help us do our jobs.**

### Bible Memory Psalm 124:8

SAY: **Raise your hand if you sometimes need help cleaning your room.**

Ask a few kids with their hands raised to tell who helps them clean their rooms. **Raise your hand if you sometimes need help with schoolwork.**

Ask a few kids to tell who helps them with schoolwork. Read aloud Psalm 124:8. **According to this Bible verse, who helps us?** (the Lord)

**We're going to learn that ♥ we can trust God to help us do our jobs.**

## Focus

♥ We can trust God to help us do our jobs.

### Materials

Activities p. 3, pencils



### Something More!

Let kids take turns acting out jobs kids do. The rest of the class can guess what the jobs are.

### Materials

large gift bag, items kids might use to do jobs (dusting spray, dish towel, dishcloth, dinner plate, pet brush or treat, pencil, car wax, garbage bag)



### Before Class

Gather and place in the gift bag items that kids might use to do jobs.

### Materials

Bible



### Transition to Explore His Word

See the *Resources* Transition Tips printable file. As children gather, make sure you have all the materials you need.

## Focus

♥ We can trust God to help us do our jobs.

# Explore His Word (20 minutes)

**2** Use all of these activities to help children **tell how God helped David do his jobs.**

## Bible Background for the Teacher

As was common for the youngest son in a family, David's primary job growing up was watching the sheep that belonged to his family. The duties of a shepherd included, when necessary, rescuing sheep from predators, such as lions and bears. A shepherd's chief weapons were his wooden club and a sling. A sling consisted of a piece of leather with a thin strap attached on each end. Placing a stone on the leather, the shepherd would hold both straps and whirl the sling round and round before releasing one of the straps, hurling the stone at the intended target. A shepherd's sling was also used to toss stones near wandering sheep to startle them back into the flock.

The rugged life of a shepherd required both mental and physical strength, which would be of value later in David's jobs as an armor-bearer and warrior. David's talent of playing a lyre allowed him to regularly play for King Saul and introduced David to palace life and government.

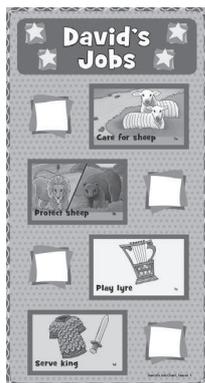
### Worship Time

If you want to offer a time of worship, see the unit 1 Worship Time Ideas included in the *Resources* printable files.

### Materials

whiteboard, dry-erase marker, Bibles,

*Resources* sheet 1 David's Jobs Chart and add-ons 1a-1d, reusable adhesive, *Teaching Picture 1*



### Before Class

Display the David's Jobs chart on a wall near your story area. Place the add-on cards in your Bible.

## Bible Exploration 1 Samuel 16:11, 18-21; 17:34-37

SAY: **Our Bible story comes from the book of 1 Samuel. First Samuel is in the Old Testament.** Write "1 Samuel 16:11" on the board. Help children find 1 Samuel 16:11 in their Bibles. Ask a volunteer to read the verse.

Open your Bible to 1 Samuel 16. SAY: **Samuel had anointed David to be the next king of Israel, but David didn't become the king of Israel right away. David was still young. God knew David wasn't ready to be king yet, but God was going to help and prepare David for the job he would do later.**

**While living with his family, David had one main job. He was a shepherd.** Show *Teaching Picture 1*. Attach add-on 1a to the jobs chart. **David took care of the sheep that belonged to his father, Jesse. David made sure the sheep had grass to eat and water to drink. He led them to pastures where they could rest.**

**David also kept the sheep safe.** Attach add-on 1b to chart. **If a bear or a lion came and carried off a sheep, David would go after the wild animal, strike it, and rescue the sheep from its mouth. If the lion or bear turned on David, David would seize the animal by its hair, strike it, and kill it. David knew he didn't have the strength to do this by himself. God was helping David do his job.**

**Later David had other jobs.** Attach add-on 1c to chart. **David played a lyre, which is a handheld harp. King Saul heard about David's skills and sent messengers to David's father, Jesse, requesting that David be sent to the king. While serving the king, one of David's jobs was to play music on the lyre whenever the king was not feeling well.**

**King Saul was pleased with David's service. Soon David was given another job. He became one of the king's armor-bearers. This job would help prepare David for leading armies in the future.** Attach add-on 1d to chart.

**David trusted God, and God helped David do his jobs. God gave David strength and courage to do his job as a shepherd. And God helped David as he served King Saul.**

### **Bible Review Activity**

ASK: **How did God help David do his job?** (God helped David be brave. God helped David care for his sheep by helping David kill a lion and a bear.)

**How did David serve his family?** (took care of the family's sheep)

**How did David serve the king?** (played music for the king; carried the king's armor)

Distribute the activity pages and pencils. Read the directions aloud and do the puzzle together. For additional questions, use the *Resources* lesson 1 Review Questions printable file. SAY: **David trusted God, and God helped David do his jobs. ♥ We can trust God to help us do our jobs too!**

### **Bible Memory** Psalm 124:8

“Our help is in the name of the LORD, the Maker of heaven and earth.”

Write “Psalm 124:8” on the board. SAY: **The book of Psalms is in the Old Testament.** Have children look in the table of contents in the front of their Bibles. Help them find the Old Testament section, and tell them to run their fingers down the list until they see the book of Psalms. Help children find the memory verse, and ask a volunteer to read the verse.

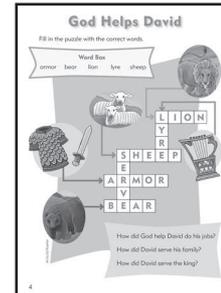
Display the Bible Memory poster. Read the words while pointing to them. Pause when you come to an empty space and ask who knows what word is missing. When a child says the correct word, let him attach it to the poster with reusable adhesive. When all the spaces have been filled, lead the kids in saying the Bible verse together. SAY: **David knew that God helped him do his job as a shepherd. ♥ We can trust God to help us do our jobs too!**

#### **Materials**

*Activities* p. 4, pencils,

*Resources* lesson 1

Review Questions printable file



#### **Materials**

Bibles, whiteboard, dry-erase marker, *Resources* sheet 2 Unit 1 Bible Memory Poster, reusable adhesive



#### **Before Class**

Separate the word cards from the Bible Memory poster.

#### **Optional Bible Skill Builder**

Print and use the first page of the *Resources* unit 1 Optional Bible Skills printable file. The activity will help children understand the basic differences between the Old and New Testaments.



## Focus

♥ We can trust God to help us do our jobs.

## Make It Real (10–15 minutes)

**3** Use one of these activities to help children **name ways God helps them do their jobs.**

### Materials

Activities p. 3 (optional: pencils)



### Note

If you did not do the “Jobs Kids Do” activity during Focus In, allow kids to complete the activity at this time.

### Materials

adult guest who will share about his or her job



### Note

If you will not be able to have a guest visit your classroom, share your own story about how God helps you do your job.



Providing a picture of your guest will help the child with special needs remember the name of and information about this new friend.

### Materials

Weekly Bible Reader issue 1



## Quick Step With God's Help

SAY: **God helped David do his jobs. Let's name ways God helps us do our jobs.** Have the children look again at the activities page. Name one of the jobs pictured or listed on the page. Ask kids to raise their hands if it is a job they do. Choose two children who have raised their hands and ask them to act out doing that job.

ASK: **What kind of help might you need to do this job? How might God provide that help for you?**  
**Would you need to be brave to do this job? How could God help you be brave?**  
**How would you learn to do this job better? Who might God provide to teach you about the job?**

Continue in this manner for other jobs listed on the page. Ask similar questions after each situation is acted out. SAY: **Some jobs are hard to do. I'm glad that ♥ we can trust God to help us do our jobs.**

## Option How Does God Help?

SAY: **God helped David do his job as a shepherd. Let's learn how God helps people today do their jobs.** Ask a guest to share about a job he does on a regular basis. The person might want to include how he learned to do the job and name qualities that are important to the job (organizational skills, courage, patience, etc.).

ASK your guest: **What jobs did you do growing up that helped prepare you for the job you have now?**  
**How does God help you do your job?**

SAY: **The jobs we do now can prepare us for jobs we will do in the future. Some jobs are hard or dangerous to do. Some jobs require patience or organizational skills. I'm glad that ♥ we can trust God to help us do our jobs.**

## Option Story from Weekly Bible Reader

SAY: **God helped David do his job as a shepherd. Let's read a story and talk about ways God helps us do our jobs.** Read the rebus story “Alison Works Hard.” Pause whenever you come to a picture, and let the children say the pictured word.

ASK: **What are some ways God helps us do our jobs?** (keeps us safe, helps us be brave, helps us do the best we can do, gives us the strength we need)

SAY: **I'm glad that ♥ we can trust God to help us do our jobs.**

## Live It Out (10 minutes)

- 4** Use one of these activities to help children **ask God for His help and do a job.**

### **Quick Step Plan, Pray, Do**

**SAY: We've learned that ♥ God helps us do our jobs. Let's make a list of jobs we can do in our classroom. We'll ask God to give us the strength and knowledge we need, and then we'll do the jobs!** Have the children help you make a list of jobs that need to be done in your classroom. After the list is made, model how tasks are to be done, and then pair kids carefully so that everyone will experience success. Lead in a time of prayer. Pray about the specific jobs the children will do. Then have the kids do their jobs. When jobs have been completed, gather in a circle.

**ASK: How did God help you learn how to do your job?  
What help did God provide for doing your job?** (strength, someone to do it with me, knowledge to do the job correctly)

**SAY: The jobs we did today may not seem very important, but doing these jobs can help us prepare for other jobs in the future. ♥ We can trust God to help us do our jobs.**

### **Option My Jobs Chart**

**SAY: We've learned that ♥ we can trust God to help us do our jobs. Let's make job charts and then ask God for His help in doing our jobs.** Before class, make copies of the reproducible page. Distribute the pages and markers. Read the directions aloud and encourage kids to draw or write about jobs they do. Help children as needed to cut out the charts, punch holes, and string with yarn.

When all the children are finished, have them bring their job charts to a closing prayer circle. Invite the children to show what they have drawn or talk about one or two jobs they do. **SAY: We're going to pray and ask God to help us do our jobs.** Ask kids to pray silently and ask for God's help in doing their specific jobs. After a short time of silent prayer, close the prayer time. **PRAY: Dear God, thank You for our jobs. Help us as we do our jobs, just as You helped David do his jobs. In Jesus' name, amen.** Encourage children to hang their charts at home and remember to trust God to help them as they do their jobs.

### **Saying Good-bye**

- Make sure children have projects and activity pages they have done and the *Activities* (p. 2) Unit 1 Bible Memory Poster and stickers. Stickers are in the middle of *Early Elementary Activities*. Encourage kids to complete their posters at home.
- If you have time before parents arrive, use some of the activities on the Additional Activities for Unit 1 page.

### **Focus**

♥ We can trust God to help us do our jobs.

#### **Materials**

whiteboard, dry-erase marker (optional:  supplies needed for jobs to be done, such as cleaning cloths, spray bottles filled with water, etc.)

#### **Job Suggestions**

Sort crayons or markers  
Empty trash cans  
Clean a whiteboard  
Prepare a snack  
Pick up toys

#### **Materials**

copies of the My Jobs Chart reproducible page,  markers, scissors, hole punch, yarn (or ribbon) (optional: card stock)

#### **Note**

See the teacher contents page for the location of reproducible pages. The My Jobs Chart reproducible is also provided in the *Resources* lesson 1 printable files.

#### **Teaching Tip**

Copying the chart onto card stock will make it sturdier for hanging.

#### **Weekly Bible Reader**

Give each student a *Weekly Bible Reader* to take home.

Be sure parents know about the *Faith & Family* pages available online  to print and use with their children at home. Go to [www.heartshaper.com](http://www.heartshaper.com).